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2016

Audiology Brochure

Nova Southeastern University

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NSU

College of Health Care Sciences

Audiology

Nova Southeastern University

Health Professions Division

Entering Class 2016





NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 of only 37 universities** (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic

growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has **more than**



NSU MAIN CAMPUS

166,000 alumni and current enrollment of **more than 24,000 students**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

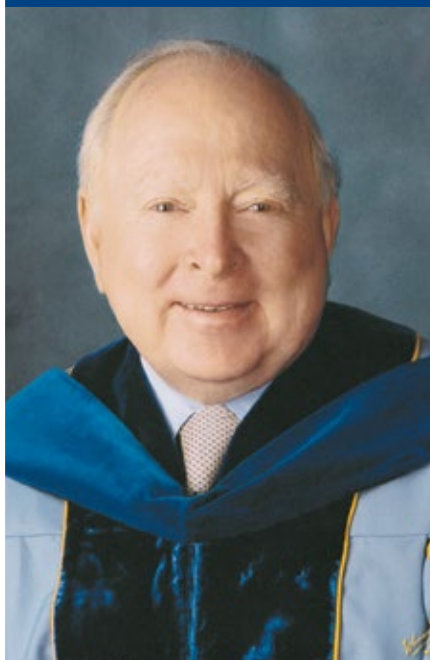
The university's degree programs are administered through academic units that offer courses at the

main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

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Letter from the HPD Chancellor

OVER THE PAST two decades, NSU's Health Professions Division has evolved into a dynamic and innovative, interprofessional, academic health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 50 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we're able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor



Health Professions Division

AS A STUDENT in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from diverse backgrounds and disciplines. This interprofessional approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics

College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
 - Concentration in Drug Development
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

College of Health Care Sciences

- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)

- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
 - Entry Nursing
 - R.N. to B.S.N.
- Master of Science in Nursing (M.S.N.)—Major of Advanced Practice Registered Nurse
 - Concentration in Family Nurse Practitioner
 - Concentration in Gero-Adult Acute Care
- Master of Science in Nursing (R.N. to M.S.N. or M.S.N.)
 - Concentration in Health Systems Leadership
 - Concentration in Nursing Education
 - Concentration in Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

Dual Degrees

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Osteopathic Medicine (D.O)/Doctor of Dental Medicine (D.M.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website (www.nova.edu/aud).



NOVA SOUTHEASTERN UNIVERSITY'S College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A handwritten signature in blue ink, reading "Stanley Wilson", with a long, sweeping horizontal line extending to the right.

Stanley Wilson, Ed.D., PT, CEAS
Dean, College of Health Care Sciences

PROGRAM OVERVIEW

The Doctor of Audiology (Au.D.) establishes audiologists in a clearly defined and prominent role within the hearing health care delivery system and strengthens their position as autonomous practitioners. The degree provides the academic foundation and diverse clinical experiences necessary to enter professional practice today and to stay abreast in the future. Audiologists specialize in the evaluation, diagnosis, management, and treatment of people of all ages with auditory and vestibular disorders. At Nova Southeastern University, the audiology department benefits from the integrated interprofessional health care programs of the university's Health Professions Division. Doctor of Audiology students enroll in a clinically focused professional doctoral program where students complete a rigorous academic curriculum coupled with extensive and diverse clinical experiences.

COURSE OF STUDY

The Doctor of Audiology degree is awarded after successful completion of four years of professional study. Beginning in the first year, students are given clinical assignments and experiences. There will be increased clinical involvement throughout the program as students prepare for direct patient care at our university audiology clinic and at locations throughout the community. The fourth year is designed to be a full-time externship work experience that prepares the student to enter the profession at graduation. Successful completion of the Doctor of Audiology program, coupled with a passing score on the National Praxis Examination for audiology, will enable graduates to be licensed.



NSU College of Health Care Sciences

VISION STATEMENT

The College of Health Care Sciences will be recognized as a local, national, and international leader in health care education through excellence and innovation in teaching, scholarship, and service.

MISSION STATEMENT

The College of Health Care Sciences strives to provide professionals with the skills necessary for the diagnosis, treatment, and prevention of disease and disability in order to assure optimum health conditions in the community and beyond. With an unwavering commitment to ethical practice and in support of the Nova Southeastern University Core Values, the college endeavors to advance research, scholarship, and the development of leadership skills utilizing traditional educational methods, distance learning, and innovative combinations of both to achieve its educational goals.

Program Outcomes and Highlights

The graduate earning a Doctor of Audiology (Au.D.) degree from Nova Southeastern University's Department of Audiology will be able to

- demonstrate clinical proficiency in diagnostic assessment methodology and the interpretation of diagnostic test results with a variety of clinical populations
- develop and implement a plan for audiologic and vestibular management and treatment based on clinical assessment data with a variety of clinical populations
- effectively collaborate and/or counsel patients, family members, care givers, and other professionals
- evaluate and critically apply current research to determine and enhance clinical efficacy
- demonstrate ability to assume a leadership role in professional, clinical, and scholarly activities
- apply appropriate technologies to accomplish research, diagnosis, interpretation, management, and treatment activities

PROGRAM HIGHLIGHTS

Innovative Curriculum

The program at NSU is designed to prepare students to enter the profession of audiology ready to practice. In addition to our traditional audiology curriculum, we offer specific coursework in genetics and hearing loss, biochemistry and pharmacology, practice management and leadership, gerontology, tinnitus, and auditory processing.

Vestibular Specialization

The Audiology Department offers a Vestibular Specialty Seminar to those students interested in obtaining advanced skills in vestibular evaluation and treatment. In addition to the two classes that are part of the Au.D. course of study, students may take a third class that focuses on in-depth analysis of vestibular evaluation and treatment with a concentration on special populations. An interprofessional approach to the management of dizzy/fall-risk patients is

presented. Vestibular rehabilitation and balance therapy techniques are evaluated, and students receive priority for vestibular clinical placements.

State-of-the-Art Facilities on a Beautiful Campus

The Au.D. program at NSU has classroom facilities on the Health Professions Division campus in the beautiful Greater Fort Lauderdale area. Our program has state-of-the-art equipment in a dedicated student lab facility. In addition, we have an on-campus, comprehensive audiology clinic equipped with the latest audiologic and vestibular diagnostic and treatment equipment.

Diverse Clinical Opportunities

In addition to our full-service, on-campus clinic, the program has affiliations with clinical training sites located throughout Miami-Dade, Broward, and Palm Beach counties. Students spend three semesters in internships at various practice settings (including hospitals, private practices, public schools, nonprofit organizations, and medical facilities) to allow for diversity of clinical experience and population.

Student Academy of Audiology (SAA)

Our local chapter is active in national and international humanitarian and community service activities. From local health fairs to outreach with underserved migrant workers and their families to hospital and nursing home-based initiatives, our students demonstrate their enthusiastic spirit of volunteerism. Our students have participated in trips to Guatemala through the McDia Feliz Foundation to fit children with hearing instruments and to Trinidad, British Virgin Islands, and Nicaragua to evaluate children, fit them with hearing instruments, and provide teacher training workshops.

Dual Accreditation

Out of the more than 70 audiology programs in the United States, NSU's Au.D. degree program is one of only six that is dually accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) and the Accreditation Commission for Audiology Education (ACAE).

Admissions Requirements

Prospective Doctor of Audiology students are selected by an admissions committee. Selection is based on preprofessional academic performance, written application, letters of recommendation, Graduate Record Examination (GRE) score, and a personal interview.

The admissions committee reviews all completed applications, and invitations are extended for a personal interview to the highest-ranking students. Preference will be given to students with a cumulative undergraduate grade point average (GPA) of 3.2 or higher. Interviews are held on campus, providing applicants with an opportunity to meet faculty members and current students and to visit the campus and audiology facilities.

The Audiology Department requires applicants to have completed a bachelor's degree from a regionally accredited college or university.

MATRICULATION REQUIREMENTS

Six hours of coursework in speech and language disorders is required before graduation and three hours of coursework in Normal Language Development is required before taking Pediatric Audiology (AUD 7130). Students must demonstrate understanding of the speech and language difficulties associated with hearing impairment; therefore, the department recommends a course in speech and language of the hearing impaired. An overview course in speech and language is also recommended. If a student did not complete these courses as an undergraduate, he or she can take them during the Au.D. course of study. However, the courses will require a separate registration and tuition.

ESSENTIAL FUNCTIONS OF THE DOCTOR OF AUDIOLOGY STUDENT

The Au.D. program has the responsibility to the public to assure that graduates will be fully competent audiologists—providing benefit and doing no harm. Individuals admitted and retained in the Au.D. program must possess the intelligence, integrity, compassion, humanitarian concern, physical and emotional capacity, communication skills, and professionalism necessary to practice audiology. To this end, all NSU Doctor of Audiology students must meet the requirements outlined in the *Essential Functions of the Au.D. Student* document upon admission and while matriculating through the program.

ACCREDITATIONS

The audiology program is dually accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) and the Accreditation Commission for Audiology Education (ACAE). Graduates will have completed the academic and clinical requirements necessary to be eligible to apply for a license as an audiologist and pursue board certification in audiology from the American Board of Audiology, and may elect to seek the Certificate of Clinical Competence from ASHA.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

www.nova.edu/aud

Curriculum Outline

FIRST YEAR—FALL SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|-----------|--|----------------|
| AUD 5301 | Diagnostics I: Audiologic Diagnostic Procedures Across the Life Span | 3 |
| Aud 5301L | Diagnostics I Lab | 1 |
| AUD 5302 | Acoustics and Instrumentation | 3 |
| AUD 5304 | Anatomy and Physiology of the Auditory and Vestibular Mechanisms | 3 |

FIRST YEAR—WINTER SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|-----------|--|----------------|
| AUD 5405 | Overview of Amplification I | 3 |
| AUD 5405L | Amplification Lab I | 1 |
| AUD 6402 | Diagnostics II: Site of Lesion | 2 |
| AUD 6402L | Diagnostics II Lab | 1 |
| AUD 6404 | Auditory and Vestibular Pathologies | 4 |
| AUD 6408 | Introduction to Auditory Processing Evaluation and Treatment | 2 |

FIRST YEAR—SUMMER SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|-----------|---|----------------|
| AUD 5070 | Research Methods in Audiology I: Introduction | 3 |
| AUD 5303 | Psychoacoustics and Speech Perception | 3 |
| AUD 5402 | Introduction to Auditory Electrophysiology | 2 |
| AUD 5403L | Electrophysiology Lab | 1 |
| AUD 5404 | Introduction to Vestibular Evaluation | 2 |
| AUD 6510 | Clinic I | 1 |

SECOND YEAR—FALL SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|-----------|--|----------------|
| AUD 6406 | Overview of Amplification II | 3 |
| AUD 6406L | Amplification Lab II | 1 |
| AUD 6502 | Hearing Conservation | 3 |
| AUD 7130 | Pediatric Audiology | 3 |
| AUD 7079 | Coding and Reimbursement for Audiology | 1 |
| AUD 6511 | Clinic II | 2 |

SECOND YEAR—WINTER SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|----------|--|----------------|
| AUD 6503 | Topics in Audiology | 2 |
| AUD 6504 | Implantable Hearing Technologies | 2 |
| AUD 6508 | Introduction to Tinnitus Evaluation and Management | 1 |
| AUD 7120 | Electrophysiology: Auditory | 4 |
| AUD 6512 | Clinic III | 2 |

SECOND YEAR—SUMMER SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|----------|--|----------------|
| AUD 7075 | Counseling in Audiology | 3 |
| AUD 7135 | Pediatric Audiologic Rehabilitation | 3 |
| AUD 7160 | Advanced Vestibular Evaluation and Treatment | 3 |
| AUD 7607 | Internship I | 3 |

THIRD YEAR—FALL SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|----------|---|----------------|
| AUD 6310 | Adult Audiologic Rehabilitation | 3 |
| AUD 7100 | Advanced Seminar in Amplification | 2 |
| AUD 7180 | Diagnostics III: Integration of Audiologic Test Results | 3 |
| AUD 7190 | Case Studies I | 1 |
| AUD 7608 | Internship II | 3 |

THIRD YEAR—WINTER SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|----------|--|----------------|
| AUD 7050 | Audiologic Research Methods II: Applications | 3 |
| AUD 7071 | Biochemistry and Pharmacology for Audiology | 2 |
| AUD 7080 | Practice Management for Audiology | 2 |
| AUD 7201 | Case Studies II | 1 |
| AUD 7613 | Internship III | 3 |

THIRD YEAR—SUMMER SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|----------|-------------------------|----------------|
| AUD 7078 | Ethics for Audiologists | 1 |
| AUD 7610 | Externship I | 8 |

FOURTH YEAR—FALL SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|----------|---------------|----------------|
| AUD 7611 | Externship II | 8 |

FOURTH YEAR—WINTER SEMESTER

| COURSE # | COURSE TITLE | SEMESTER HOURS |
|----------|----------------|----------------|
| AUD 7612 | Externship III | 8 |

TOTAL SEMESTER HOURS

119



Application Procedures

Applicants for admission must submit or be responsible for the submission of

1. a completed application form along with a \$50, nonrefundable application fee
2. three letters of academic recommendation from professors and/or supervisors (must use the NSU Audiology Department evaluation form)
3. official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions
4. Graduate Record Examination (GRE) score report (taken within five years of the date of application)

All admissions materials must be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services
College of Health Care Sciences
Audiology Program Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

The Audiology Committee on Admissions will review applications after required fees, transcripts, GRE score reports, and recommendations have been received by the Audiology Office of Admissions. Applications can be accessed at www.nova.edu/aud. Follow the link to submit yours online.

Preference will be given to applications received prior to February 15.

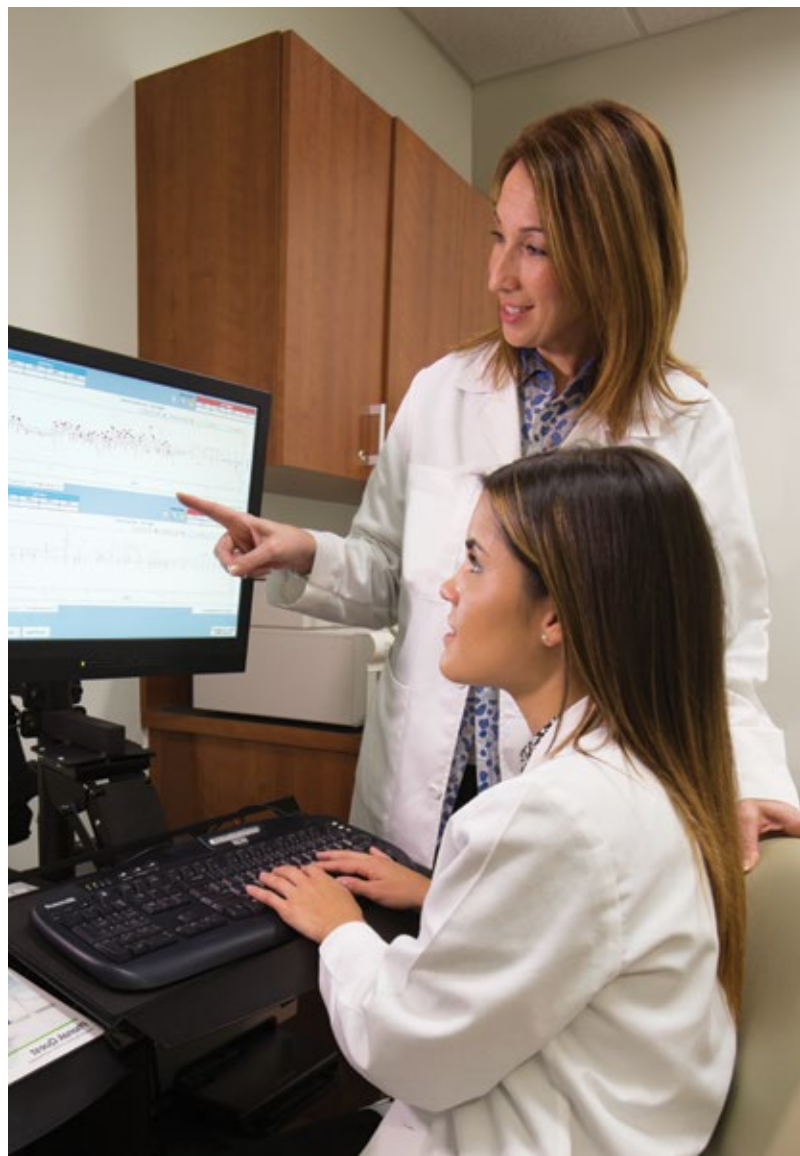
Notice of acceptance into the program will be on a rolling or periodic schedule; therefore early completion of the application is in the best interest of the student.

Inquiries should be directed to

Phone: (954) 262-1110 or 877-640-0218

Email: audinfo@nova.edu

Website: www.nova.edu/aud



STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.

Application Procedures—Applicants Holding Foreign Degrees

Applicants must submit

1. a completed application form along with a \$50, nonrefundable application fee
2. three letters of academic recommendation from professors and/or supervisors (must use the NSU Audiology Department evaluation form)
3. all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services

4. Graduate Record Examination (GRE) score report (taken within five years of the date of application)

Applicants must also obtain an I-20 and be a full-time degree-seeking student.*

The audiology committee on admissions will not consider an application until all required fees, transcripts, recommendations, and test scores have been received. All application materials must be sent to the NSU Enrollment Processing Services.

Nova Southeastern University
Enrollment Processing Services
College of Health Care Sciences
Audiology Program Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Applications can be accessed at www.nova.edu/aud. Follow the link to submit yours online.

* For additional information, contact the international student adviser, NSU, 3301 College Avenue, Fort Lauderdale, Florida 33314-7796, or telephone (954) 262-7240. Students are responsible for all housing and financial arrangements in advance of registration.





TUITION AND FEES

1. Payment of tuition and fees is expected at the time of registration. Students receiving financial aid are responsible for making sure that they have completed all applications for financial aid and that it has been granted.
2. Tuition for 2015–2016 is \$21,725. Tuition for 2016–2017 will subsequently be posted on our website (www.nova.edu/aud). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.
3. Upon acceptance, students planning to enroll are required to complete an intent to enroll form with a nonrefundable deposit of \$500. This advance payment will be deducted from the tuition payment due at registration.

The financial ability of applicants to complete their training is important because of the limited number of positions available. Applicants should have specific plans for

financing four years of professional education. This should include provision for tuition, living expenses, books, and related expenses.

COMPUTER REQUIREMENTS

Students are expected to have a computer with PowerPoint, Word, and Excel software. Some programs used to augment coursework require a computer with the Windows Operating System.

TRANSFER STUDENTS

Individuals seeking to transfer to the NSU Doctor of Audiology program must submit an application and follow the application and admissions process. The audiology department will consider the transfer of credits from another academic institution. A maximum of 9 semester hours can be transferred. Eligibility for course transfer requires a grade of *B* or better and must be accompanied by an official course description. Credits must be earned within six years prior to program admission.



HEALTH PROFESSIONS DIVISION COMPLEX (SEE BELOW FOR LOCATION ON CAMPUS)

1 TERRY ADMINISTRATION BUILDING

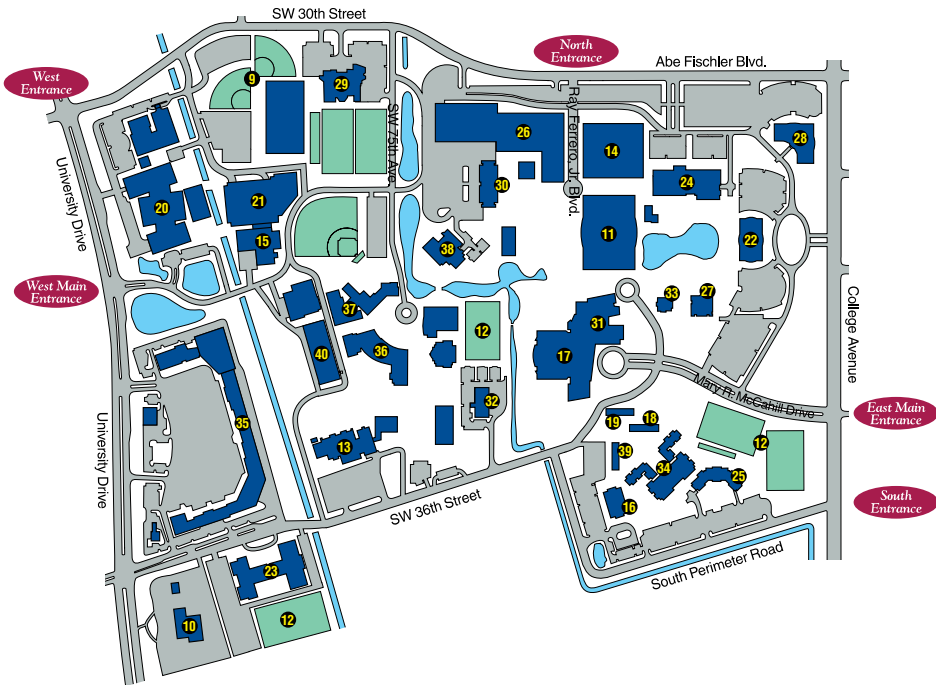
- FIRST FLOOR**
- Student Affairs
 - Admissions
 - Financial Aid
 - HPD Cafeteria
- SECOND FLOOR**
- College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department
- THIRD FLOOR**
- College of Medical Sciences
 - College of Pharmacy
- FOURTH FLOOR**
- College of Osteopathic Medicine
 - College of Optometry
- FIFTH FLOOR**
- HPD Administration
 - Public Health Program
 - College of Nursing
 - Area Health Education Center
- 2 ASSEMBLY BUILDING**
- Finkelstein Auditorium (125 seats)
 - Jonas Auditorium (125 seats)
 - Melnick Auditorium (125 seats)
 - Resnick Auditorium (125 seats)
 - Terry Auditorium (125 seats)
 - Auditoria A, B, and C (125 seats each)
 - Robert A. Steele Auditorium (500 seats)
 - Hull Auditorium (250 seats)
 - Seminar Rooms
- 3 LIBRARY/LABORATORY BUILDING**
- FIRST FLOOR**
- Center for Consumer Health Informatics Research (CCHIR)
 - “Harvey” Cardiac Patient Simulation Room
 - HPD Library
 - Student Computer Laboratory
 - Patient Simulation Center
- SECOND FLOOR**
- Occupational Therapy Laboratories
 - Optometry Laboratories
 - Physical Therapy Laboratory
 - Student Lounge
 - FOMA Osteopathic Manipulative Medicine Laboratory
- THIRD FLOOR**
- Basic Science Laboratories
 - Gross Anatomy Laboratories
 - Microscopy Laboratory
 - Research Laboratories
 - Moran Pharmacy Practice Laboratory
 - Pharmacokinetics Laboratory
 - Pharmaceuticals Laboratory
- 4 PHARMACY AND PHARMACEUTICAL CARE CENTER**
- 5 SANFORD L. ZIFF HEALTH CARE CENTER**
- FIRST FLOOR**
- Family Medicine
 - Occupational Therapy
 - Pediatrics
 - Dermatology
 - Physical Therapy
 - Radiology
- SECOND FLOOR**
- Optometry Clinics
 - Optometry Dispensary
- THIRD FLOOR**
- Business Offices
 - Specialty Clinics
 - Audiology
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
 - Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

- FIRST FLOOR**
- Oral Medicine and Radiology Clinic
 - Oral Surgery Clinic
 - Student Dental Clinic
 - Clinic Support Laboratory
 - Predoctoral and Postgrad. Oral Surgery
- SECOND FLOOR**
- Faculty Practice
 - Simulation Lab
 - Postgraduate Endodontics
 - Postgraduate Orthodontics
 - Postgraduate Pediatric Dentistry
 - Postgraduate Periodontics
 - Postgraduate Prosthodontics
- THIRD FLOOR**
- Auditorium
 - Seminar Rooms
 - Central Sterilization Area
 - Dispensing
 - Faculty Offices
 - Student Dental Supply Depot
- 7 PARKING GARAGE**
- 8 HPD ASSEMBLY BUILDING**
- Auditorium
 - Computer Science Laboratory
 - Seminar Rooms
 - Physical Assessment Laboratory
 - Compliance Office

NSU MAIN CAMPUS



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| A.D. Griffin Sports Complex with Lighted Softball Fields | 9 |
| Administrative Services Center | 10 |
| Alvin Sherman Library, Research, and Information Technology Center | 11 |
| Athletics Fields | 12 |
| Campus Support Center | 13 |
| Carl DeSantis Building | 14 |
| Center for Collaborative Research | 15 |
| Cultural Living Center | 16 |
| Don Taft University Center | 17 |
| Farquhar Residence Hall | 18 |
| Founders Residence Hall | 19 |
| Health Professions Division Complex | 20 |
| Health Professions Division Parking Garage | 21 |
| Horvitz Administration Building | 22 |
| Jim & Jan Moran Family Center Village | 23 |
| Leo Goodwin Sr. Hall | 24 |
| Leo Goodwin Sr. Residence Hall | 25 |
| Library and Main Student Parking Garage | 26 |
| Mailman-Hollywood Building | 27 |
| Maltz Psychology Building | 28 |
| Miami Dolphins Training Facility | 29 |
| Parker Building | 30 |
| Rosenthal Student Center | 31 |
| Shark Athletics Building | 32 |
| Student Affairs Building | 33 |
| The Commons Residence Hall | 34 |
| University Park Plaza | 35 |
| University School Lower School | 36 |
| University School Middle School (Dauer Building) | 37 |
| University School Upper School (Sonken Building) | 38 |
| Vettel Residence Hall | 39 |
| West Parking Garage | 40 |



NOVA SOUTHEASTERN
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